

**Semester at Sea, Course Syllabus
Colorado State University, Academic Partner**

Voyage: Spring 2017
Discipline: Philosophy
Course Number and Title: PHIL 305C Philosophical Issues in the Professions: Caring Professions (Biomedical Ethics)
Division: Upper
Faculty Name: Mary Ann G. Cutter, Ph.D.
Semester Credit Hours: 3
Meeting Days: A Days, 10:40-12:00 (Kaisersaal Strbrd)

Prerequisites: None

COURSE DESCRIPTION

The objectives of this course are to introduce students to main concepts and theories in the field of biomedical ethics and to give students experience in making and justifying ethical decisions in medicine. The class considers some of the basic questions of biomedical ethics: What constitutes moral norms, moral character, and moral status in medicine? How does one normatively judge in medicine? Are there unifying themes in biomedical ethics in a global context? The class looks at how biomedical ethicists have answered these questions and how their answers might be relevant to contemporary dilemmas in biomedical ethics. Readings are taken from a text produced by well-respected western biomedical ethicists and are supplemented by case studies drawn from around the globe. In the course, students have a chance to consider basic questions of right and wrong in medicine in a global comparative context, and, in doing so, gain experience in thinking critically, reasoning carefully, and writing articulately.

LEARNING OBJECTIVES

At the completion of this course, each student will be able to:

1. appreciate that discussions regarding ethical issues raised in and by medicine have a long history,
2. engage in prominent ethical and public policy debates regarding ethical issues in medicine in global comparative contexts,
3. develop critical thinking and writing skills in such discussions, and
4. think through personal views regarding ethical issues in medicine.

REQUIRED READING MATERIALS

AUTHOR: Beauchamp, Tom L., and James F. Childress
TITLE: *Principles of Biomedical Ethics*
PUBLISHER: Oxford University Press; New York, NY
ISBN #: 13: 978-0-19-992458-5
DATE/EDITION: 2013/7th Edition

Hereafter, this text is designated as B&C

AUTHOR: Cutter, Mary Ann G. (ed.)
TITLE: *Biomedical Ethics: Companion Readings*
PUBLISHER:
ISBN #:

DATE/EDITION:

This text is available via the ship's Intranet. Hereafter it is designated as SI

COURSE SCHEDULE

(May be revised with notice during the term at the discretion of the instructor)

(Key: B&C=Beauchamp and Childress book; SI=available on ship intranet in *Biomedical Ethics: Companion Readings*; PJ= philosophy journal)

	Date	Lecture Topics	Assignments (due on the day indicated)	Discussion Leaders
A1	1/7	Course Introduction	Review of the syllabus Assign discussion leaders	no discussion leaders today
A2	1/9	Moral Norms	B&C, Ch. 1 PJ#1	1-4
A3	1/11	Bioethical Issues in Hawaii	SI, Hawaiian Medicine	5-8
	1/12	ARRIVE IN HONOLULU, HAWAII		
A4	1/14	Moral Character	B&C, Ch. 2, 30-36 PJ #2	9-12
A5	1/17	Moral Character, con't	B&C, Ch. 2, 37-61	13-16
A6	1/20	Moral Status	B&C, Ch. 3	17-20
A7	1/22	Bioethical Issues in Japan (Shintoism, Buddhism)	SI, Japanese medicine	21-25
	1/24	ARRIVE IN KOBE, JAPAN		
A8	1/29	Bioethical Issues in China (Confucianism, Taoism, Buddhism)	SI, Chinese medicine PJ #3	1-4
	1/31	ARRIVE IN SHANGHAI, CHINA	Field Class (Tues. 1/31): Biomedical Ethical Issues in Chinese Medicine	
A9	2/6	Respect for Autonomy	B&C, Ch. 4, pp. 101-119 PJ #4	5-8
A10	2/8	Bioethical Issues in Vietnam (Confucianism, Taoism, Buddhism)	SI, Vietnamese Medicine Field Class Essay Due	9-12
	2/10	ARRIVE IN HO CHI MINH CITY, VIETNAM		
A11	2/15	Respect for Autonomy, con't	B&C, Ch. 4, pp. 120-149 PJ #5	13-16
A12	2/18	Bioethical Issues in Burma (Buddhism, Christianity, Islam)	SI, Medicine in Burma Discuss final paper	17-20
	2/20	ARRIVE IN YANGON, BURMA		
A13	2/25	Nonmaleficence	B&C, Ch. 5 PJ #6	21-25

A14	2/27	Bioethical Issues in India (Hinduism, Buddhism, Sikhism)	SI, Medicine in India	1-4
	3/1	ARRIVE IN COCHIN, INDIA		
A15	3/7	Beneficence	B&C, Ch. 6 PJ #7	5-8
A16	3/10	Bioethical Issues in Mauritius (Hinduism, RC, Islam)	SI, Medicine in Mauritius	9-12
	3/12	ARRIVE PORT LUIS, MAURITIUS		
A17	3/13	Justice	B&C, Ch. 7, pp. 249-261	13-16
A18	3/16	Justice, con't	B&C, Ch. 7, pp. 262-301	17-20
A19	3/18	Bioethical Issues in South Africa (Christianity, secular democracy)	SI, Medicine in South Africa	21-25
	3/19	ARRIVE CAPE TOWN, S.A.		
A20	3/26	Professional-Patient Relationship	B&C, Ch. 8 PJ #8	1-4
A21	3/28	Ethical Beliefs in Ghana (Christianity, folk beliefs, Islam)	SI, Medicine in Ghana	5-8
			Final Paper Due	
	3/31	ARRIVE IN TEMA, GHANA		
A22	4/4	Moral Theories	B&C, Ch. 9 PJ #9	9-12
A23	4/6	Method and Moral Justification	B&C, Ch. 10	13-16
A24	4/8	Bioethical Beliefs in Morocco (Islam)	SI, Medicine in Morocco PJ #10 PJ Final Check	17-20
		Course evaluation		
	4/10	Study Day		
	4/11	ARRIVE IN CASABLANCA, MOROCCO		
A25	4/15	Closing	Work Returned	21-25
	4/19	Arrive Hamburg, Germany		

FIELD WORK

Field Class attendance is mandatory for all students enrolled in this course. Do not book individual travel plans or a Semester at Sea sponsored trip on the day of your field class. Field Classes constitute at least 20% of the contact hours for each course.

Field Class and Assignment

The Field Class for this course will take place on Tuesday, January, 31, 2017, in Shanghai, China.

Biomedical Ethical Issues in Chinese Medicine

In this field class, we visit with a Dr. Wei Zhu, Professor of Biomedical Ethics at Fudan University, Shanghai, China, and discuss the biomedical ethical challenges faced by Chinese health care

practitioners and patients. In the afternoon, we visit the University of Shanghai Chinese Traditional Medicine Museum to learn about Chinese traditional medicine. We discuss how Chinese traditional medical practices work integrates with contemporary biomedically-based clinical practices in China today. In keeping with the themes of the class, we discuss the ethical issues raised by the challenges we learn about in the contexts of patient rights, patient welfare, and social justice.

Objectives:

1. deepen our understanding of the biomedical ethical issues Chinese health care practitioners and patients face
2. deepen our understanding of Chinese Traditional Medicine
3. deepen our understanding of how Chinese Traditional Medicine works with contemporary biomedically-based approaches in medicine

Assignment: Write a 4-page reflective essay detailing what is learned about biomedical ethical issues one learns about. Integrate class readings when appropriate. See rubric below.

Independent Field Assignments

During port visits, students in the course will be asked to keep a journal of observations about biomedical ethical issues in each country. Students will be asked to report back in classes while at sea about these observations. Keep detailed notes while ashore and document what you observe. Your observations may be incorporated into your philosophy journal reflections and/or final paper.

METHODS OF EVALUATION / GRADING SCALE

The following Grading Scale is utilized for student evaluation. Pass/Fail is not an option for Semester at Sea coursework. Note that C-, D+ and D- grades are also not assigned on Semester at Sea in accordance with the grading system at Colorado State University (the SAS partner institution). Pluses and minuses are awarded as follows on a 100% scale:

<u>Excellent</u>	<u>Good</u>	<u>Satisfactory/Poor</u>	<u>Failing</u>
97-100%: A+	87-89%: B+	77-79%: C+	Less than 60%: F
94-96%: A	84-86%: B	70-76%: C	
90-93%: A-	80-83%: B-	60-69%: D	

In the course, there will be a philosophy journal, field class essay, discussion points, and final essay:

max points	assignment or exam
30	Philosophy journal: initial plus 9 ports (2 pages each entry) (10 X 3 points each)
20	Field class essay (4 pages)
20	Discussion points (for leader role) (4 X 5 points each)
30	Final paper (6 pages)
100	Total points possible

ATTENDANCE/ENGAGEMENT IN THE ACADEMIC PROGRAM

Attendance: Students must inform their instructors prior to any unanticipated absence and take the initiative to make up missed work in a timely fashion. Instructors must make reasonable efforts to enable students to make up work which must be accomplished under the instructor’s supervision (e.g.,

discussion points). In the event of a conflict in regard to this policy, individuals may appeal using established CSU procedures.

Engagement in course:

- (1) **Preparing for class:** Students are to complete the readings prior to attending class.
- (2) **Philosophy Journal (PJ)** (2 pages each entry): In your own words, summarize what you have learned about either the bioethical question or problem being raised or the bioethical tradition that is being summarized. Work is checked the day it is due.

max points	Criteria	Y e s	P a r t	N o
1	Critical analysis of reading and voyage experience			
1	Clearly written journal entry			
1	Page length met (2 pages)			
3	Total points (10 total=30 points max)			

- (3) **Field Class Essay** (4 pages) (due Class 10, 3/8):

max points	Criteria	Y e s	P a r t	N o
4	Clear statement of field topic			
4	Clear analysis of field topic			
4	Integration of readings and citations			
4	Clearly written essay			
4	Page length met (4 pages)			
20	Total points possible			

- (4) **Discussion Points:** Be prepared to lead discussion on the assigned reading on your assigned days.

max points	Criteria	Y e s	P a r t	N o
1	Come prepared for discussion			
1	Provide summary of a main point in reading			
1	Apply reading lesson to personal or voyage experience			
1	Able to respond to questions			
1	Able to remain attentive during class discussion			
5	Total points possible			

(5) **Final Paper** (6 pages) (due Class 21, 3/28): The final exam will be a thesis-driven paper that addresses a topic raised in the course. The topic is the student's choice. The topic can build on a philosophy journal entry or class readings.

max points	Criteria	Y e s	P a r t	N o
6	Clear thesis			
6	Clear analysis			
6	Clearly written			
6	Clearly supported by class readings and citations			
6	Page length met (6 pages)			
30	Total points possible			

LEARNING ACCOMMODATIONS

Semester at Sea provides academic accommodations for students with diagnosed learning disabilities, in accordance with ADA guidelines. Students who will need accommodations in a class should contact ISE to discuss their individual needs. Any accommodation must be discussed in a timely manner prior to implementation. A memo from the student's home institution verifying the accommodations received on their home campus is required before any accommodation is provided on the ship. Students must submit this verification of accommodations pre-voyage as soon as possible, but no later than November 19, 2016 to academic@isevoyages.org.

STUDENT CONDUCT CODE

The foundation of a university is truth and knowledge, each of which relies in a fundamental manner upon academic integrity and is diminished significantly by academic misconduct. Academic integrity is conceptualized as doing and taking credit for one's own work. A pervasive attitude promoting academic integrity enhances the sense of community and adds value to the educational process. All within the University are affected by the cooperative commitment to academic integrity. All Semester at Sea courses adhere to this Academic Integrity Policy and Student Conduct Code.

Depending on the nature of the assignment or exam, the faculty member may require a written declaration of the following honor pledge: "I have not given, received, or used any unauthorized assistance on this exam/assignment."

RESERVE BOOKS FOR THE LIBRARY

EDITORS: Wanda Teays, John-Stewart Gordon, and Alison Dundes Renteln

TITLE: *Global Bioethics and Human Rights*

PUBLISHER: Rowan and Littlefield

ISBN #: 978-1-4422-3213-6

DATE/EDITION: 2014

EDITORS: Larry May and Jill B. Delston

TITLE: *Applied Ethics: A Multicultural Approach*

PUBLISHER: Routledge

ISBN #: 978-1-138-93692-8

DATE/EDITION: 2016 (6th ed.)

ELECTRONIC COURSE MATERIALS (available through the ship intranet)

EDITOR: Mary Ann G. Cutter

TITLE: *Biomedical Ethics: Companion Readings* (called SI in syllabus)