Voyage: Fall 2018  
Discipline: Sociology  
Course Number and Title: SOC 205 Contemporary Race-Ethnic Relations  
Division: Lower  
Faculty Name: Murat Ergin  
Semester Credit Hours: 3  

Prerequisites: None

**COURSE DESCRIPTION**

This course introduces students to the sociological study of race and race relations. The course will have two main components. The first component has to do with major sociological theories, concepts, and research about race and ethnicity. We will also be discussing gender, class, nationalism, and other forms of difference/inequality as they frequently operate together with race. The second component will focus on the historical construction and contemporary operation of race and ethnicity in a number of diverse settings. We will examine the experiences of various racial and ethnic groups in a comparative perspective; learn how race and ethnicity is embedded in contemporary institutions; and, overtly or covertly, influences social, political and cultural life on every level, from interpersonal relations to foreign policy. By learning about the analytical tools that social scientists use in understanding race and applying them various contexts in various destinations in Europe, Africa, Asia, and the Americas, students are expected to develop their own informed perspectives, and to talk and write about race intelligently.

**LEARNING OBJECTIVES**

- To understand the meanings of “race” and “ethnicity” and their links and differences from related concepts, such as nationalism, class, and gender.
- To understand how race and ethnicity as distinct yet overlapping aspects of identity construction shape and are shaped by structural forces, systems of inequality and conflict, and configurations of power and privilege.
- To understand how race and ethnicity are contextually dependent and historically variable concepts.
- To identify major sociological theories on race and ethnicity, and to apply them to specific cases.
- To describe and analyze major debates surrounding race and ethnicity in contemporary societies.
To be able to critically evaluate original sociological research on race and ethnicity in a variety of global contexts.

**REQUIRED TEXTBOOKS**
None. Readings will be assigned for each class, as indicated below. The readings are available in the electronic course folder for this class.

**TOPICAL OUTLINE OF COURSE**

**Depart Hamburg, Germany — September 9**

**B1—September 12**
*Introduction and Key Terms*

**B2—September 14**
*Race in Europe*

*Case study: The Construction of Spanish Identity*

**Barcelona, Spain — September 15-16**
**Valencia, Spain — September 17-18**

**B3—September 20**
*Race Theory 1*

**B4—September 22**
*Race Theory 2*

**Study Day—September 23: No Class**
B5—September 25

Racism

Case Study: Visions of Blackness in Ghana

Tema, Ghana — September 27-28
Takoradi, Ghana — September 29-30

B6—October 1
Race and Colonialism 1

Community Programming—October 2: No Class

B7—October 4
Race and Colonialism 2

B8—October 6
Color-Blind Ideology: South Africa and the US

Case Study: Immigration and South Africa

Cape Town, South Africa — October 7-12

B9—October 14
Color-Blind Ideology and Immigration
Study Day—October 16: No Class

B10—October 17
Diversity, Multiculturalism, and Citizenship

Case Study: Multiculturalism in Mauritius

Port Louis, Mauritius — October 19

B11—October 20:
Diversity, Multiculturalism, and Citizenship 2

Study Day—October 21: No Class

B12—October 23
Racialization 1

Case Study: Muslims and Residential Segregation in India

Cochin, India — October 25-30

Study Day—October 31: No Class

B13—November 1
Racialization 2

B14—November 3
Ethnic and Racial Conflict 1

**Case Study: Extreme Buddhist Nationalism in Myanmar**


**Yangon, Myanmar — November 4-8**

**B15—November 10**  
*Ethnic and Racial Conflict 2*  

**Community Programming—November 11: No Class**

**B16—November 13**  
*Everyday Racism*  

**Ho Chi Minh City, Vietnam — November 14-18**

**B17—November 20**  
*Whiteness*  

**Study Day—November 21: No Class**

**B18—November 23**  
*Whiteness/Asianness*  
Shanghai, China — November 24-29

B19—December 1
Race and Nation in Japan

Kobe, Japan — December 2-6

B20—December 8
Popular Culture, Media, and Representation 1

B21—December 10
Popular Culture, Media, and Representation 2

B22—December 12
Race and Gender

B23—December 14:
The Future of Race 1

Honolulu, Hawaii — December 16

B24—December 17:
The Future of Race 2
-Lentin, Alana. "What Happens to Anti-Racism When We Are Post Race?". Feminist Legal Studies 19, no. 2 (July 28 2011): 159.
Study Day—December 18: No Class

B25—December 20: Final Exam

Arrive San Diego, California — December 23

FIELD WORK

Semester at Sea field experiences allow for an unparalleled opportunity to compare, contrast, and synthesize the different cultures and countries encountered over the course of the voyage. In addition to the one field class, students will complete independent field assignments that span multiple countries.

Field Class & Assignment

The field class for this course is on Friday, 28 September in Tema, Ghana.

Field Class attendance is mandatory for all students enrolled in this course. Do not book individual travel plans or a Semester at Sea sponsored trip on the day of your field class. Field Classes constitute at least 20% of the contact hours for each course, and are developed and led by the instructor.

Field Class & Assignment

Hip-hop as a tool of resistance and social change

This field class entails a visit to the W.E.B. Du Bois Center in Accra, and immersion into the hip-hop scene in Accra and having conversations with artists and scholars. In order to attend a hip-hop event, the best day possibly will be Day 1 (Thursday) because students need to be back in the ship early on Friday.

Objectives: 1) Learn about Du Bois and Pan-Africanism; 2) Discuss resistance and the pitfalls associated with the concept in the context of social justice; 3) Consider how cultural forms, such as hip-hop, originate in one context and become indigenized as a result of transnational flows.

The field class for this course is on Friday, 28 September in Tema, Ghana.

Field class assignment is due in class on October 6.

Field Class attendance is mandatory for all students enrolled in this course. Do not book any individual travel plans or a Semester at Sea sponsored trip on the day of your field class. Field Classes constitute at least 20% of the contact hours for each course, and are developed and led by the instructor.
Independent Field Assignments
A number of days in the reading list include port-specific readings to enhance your experience of course material. You are expected to engage with these readings and participate in in-class writing assignments that will correspond to approximately 10% of your grade.

METHODS OF EVALUATION / GRADING SCALE

Grade distribution
Exam 1: 10%
Exam 2: 20%
Final exam: 30%
Quizzes and independent field assignments: 20%
Field trip assignment: 20%

Pluses and minuses are awarded as follows on a 100% scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percent Range</th>
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<tbody>
<tr>
<td>Excellent</td>
<td>97-100%</td>
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<tr>
<td>Good</td>
<td>87-89%</td>
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<tr>
<td>Satisfactory/Poor</td>
<td>77-79%</td>
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<tr>
<td>Failing</td>
<td>Less than 60%</td>
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<tr>
<td>A+</td>
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<td>A-</td>
<td>80-82%</td>
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<td>B+</td>
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<td>B</td>
<td>70-76%</td>
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<tr>
<td>B-</td>
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<td>D</td>
<td>Less than 60%</td>
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</table>

ATTENDANCE/ENGAGEMENT IN THE ACADEMIC PROGRAM

Attendance in all Semester at Sea classes, including the Field Class, is mandatory. Students must inform their instructors prior to any unanticipated absence and take the initiative to make up missed work in a timely fashion. Instructors must make reasonable efforts to enable students to make up work which must be accomplished under the instructor’s supervision (e.g., examinations, laboratories). In the event of a conflict in regard to this policy, individuals may appeal using established CSU procedures.

LEARNING ACCOMMODATIONS

Semester at Sea provides academic accommodations for students with diagnosed learning disabilities, in accordance with ADA guidelines. Students who will need accommodations in a class, should contact ISE to discuss their individual needs. Any accommodation must be discussed in a timely manner prior to implementation.

A letter from the student’s home institution verifying the accommodations received on their home campus (dated within the last three years) is required before any accommodation is provided on the ship. Students must submit this verification of accommodations to academic@isevoyages.org as soon as possible, but no later than two months prior to the voyage.
STUDENT CONDUCT CODE

The foundation of a university is truth and knowledge, each of which relies in a fundamental manner upon academic integrity and is diminished significantly by academic misconduct. Academic integrity is conceptualized as doing and taking credit for one’s own work. A pervasive attitude promoting academic integrity enhances the sense of community and adds value to the educational process. All within the University are affected by the cooperative commitment to academic integrity. All Semester at Sea courses adhere to this Academic Integrity Policy and Student Conduct Code.

Depending on the nature of the assignment or exam, the faculty member may require a written declaration of the following honor pledge: “I have not given, received, or used any unauthorized assistance on this exam/assignment.”

RESERVE BOOKS FOR THE LIBRARY
None

FILM REQUEST
None

ELECTRONIC COURSE MATERIALS

All additional articles and book chapters listed in the syllabus will be available electronically.

AUTHOR: Cornell, Stephen and Douglas Hartmann
ARTICLE/CHAPTER TITLE: “Mapping the Terrain: World”
JOURNAL/BOOK TITLE: Ethnicity and Race: Making Identities in a Changing World
VOLUME: 2nd Ed.
DATE: 2007
PAGES: 15-40

AUTHOR: Keaton, Tricia Danielle
ARTICLE/CHAPTER TITLE: The Politics of Race-Blindness: (Anti)Blackness and Category-Blindness in Contemporary France
JOURNAL/BOOK TITLE: DuBois Review: Social Science Research on Race
VOLUME: 7, no. 1
DATE: 2010
PAGES: 103-131

AUTHOR: Flores, Rene D.
ARTICLE/CHAPTER TITLE: The Resurgence of Race in Spain: Perceptions of Discrimination Among Immigrants
JOURNAL/BOOK TITLE: Social Forces
VOLUME: 94, no. 1
JOURNAL/BOOK TITLE: American Sociological Review
VOLUME: 62, no. 3
DATE: June 1997
PAGES: 465-480

AUTHOR: Quijano, Anibal
ARTICLE/CHAPTER TITLE: Coloniality of Power, Eurocentrism, and Latin America
JOURNAL/BOOK TITLE: Nepantla: Views from South
VOLUME: 1, no. 3
DATE: 2000
PAGES: 533-580

AUTHOR: Gaines, Kevin K. (edited by Manning Marable and Vanessa Agard-Jones)
ARTICLE/CHAPTER TITLE: African American Expatriates In Ghana and the Black Radical Tradition
JOURNAL/BOOK TITLE: In Transnational Blackness: Navigating the Global Color Line
PUBLISHER: Palgrave Macmillian
DATE: 2008
PAGES: 293-300

AUTHOR: Holsey, Bayo
ARTICLE/CHAPTER TITLE: Black Atlantic Visions: History, Race, and Transnationalism in Ghana
JOURNAL/BOOK TITLE: Cultural Anthropology
VOLUME: 29, no. 3
DATE: 2013
PAGES: 504-518

AUTHOR: Grosfoguel, Ramon
ARTICLE/CHAPTER TITLE: Decolonizing Post-Colonial Studies and Paradigms of Political-Economy: Transmodernity, Decolonial Thinking, and Global Coloniality
JOURNAL/BOOK TITLE: Transmodernity
VOLUME: 1, no. 1
DATE: 2011
PAGES:

AUTHOR: Ansell, Amy E.
ARTICLE/CHAPTER TITLE: Casting a Blind Eye: The Ironic Consequences of Color-Blindness in South Africa and the United States
JOURNAL/BOOK TITLE: Critical Sociology
VOLUME: 32, no. 3
DATE: 2006
PAGES: 335-356

AUTHOR: Murray, Martin J.
ARTICLE/CHAPTER TITLE: Alien Strangers in Our Midst: The Dreaded Foreign Invasion and “Fortress South Africa”
JOURNAL/BOOK TITLE: Canadian Journal of African Studies
VOLUME: 37, no. 2
DATE: 2003
PAGES: 440-466

AUTHOR: Bloch, Katrina Rebecca
ARTICLE/CHAPTER TITLE: Anyone Can Be Illegal: Color-Blind Ideology and Maintaining Racial/Citizen Borders
JOURNAL/BOOK TITLE: Critical Sociology
VOLUME: 40, no. 1
DATE: 20174
PAGES: 47-65

AUTHOR: Ackerman, Edwin F.
ARTICLE/CHAPTER TITLE: The Rise of the “Illegal Alien”
JOURNAL/BOOK TITLE: Contexts
VOLUME: 12, no. 3
DATE: 2013
PAGES: 72-74

AUTHOR: Fitzgerald, David, and David Cook-Martin
ARTICLE/CHAPTER TITLE: Introduction and Conclusion
JOURNAL/BOOK TITLE: Culling the Masses: The Democratic Origins of Racist Immigration Policy in the Americas
PUBLISHER: Harvard University Press
DATE: 2014
PAGES: Introduction and Conclusion

AUTHOR: Lentin, Alana, and Gavan Titley
ARTICLE/CHAPTER TITLE: On One More Condition: The Politics of Integration Today
JOURNAL/BOOK TITLE: The Crisis of Multiculturalism: Racism in a Neoliberal Age
PUBLISHER: Zed Books (London)
DATE: 2011
PAGES:

AUTHOR: Tseung-Wong, Caroline Ng, and Maykel Verkuyten
ARTICLE/CHAPTER TITLE: Multiculturalism, Mauritian Style
JOURNAL/BOOK TITLE: American Behavioral Scientist
VOLUME: 59, no. 6
DATE: 2015
PAGES: 679-701

AUTHOR: Garner, Steve, and Saheer Selod
ARTICLE/CHAPTER TITLE: The Racialization of Muslims: Empirical Studies of Islamophobia
JOURNAL/BOOK TITLE: Critical Sociology
VOLUME: 41, no. 1
DATE: 2015
PAGES: 9-19
AUTHOR: Schiffer, Sabine and Constantin Wagner
ARTICLE/CHAPTER TITLE: Anti-Semitism and Islamophobia – New Enemies, Old Patterns
JOURNAL/BOOK TITLE: Race & Class
VOLUME: 52, no. 3
DATE: 2011
PAGES: 77-84

AUTHOR: Selod, Saher, and David G. Embrick
ARTICLE/CHAPTER TITLE: Racialization and Muslims: Situating the Muslim Experience in Race Scholarship
JOURNAL/BOOK TITLE: Sociology Compass
VOLUME: 7, no. 8
DATE: 2013
PAGES: 644-655

AUTHOR: Narayana, Usharani and Priti Kapur
ARTICLE/CHAPTER TITLE: Indian Media Framing of the Image of Muslims
JOURNAL/BOOK TITLE: Media Asia
VOLUME: 38, no. 3
DATE: 2011
PAGES: 153-162

AUTHOR: Galonnier, Juliette
ARTICLE/CHAPTER TITLE: The Enclave, the Citadel and the Ghetto: The Threefold Segregation of Upper-Class Muslims in India
JOURNAL/BOOK TITLE: International Journal of Urban and Regional Research
VOLUME: 39, no. 1
DATE: 2015
PAGES: 92-111

AUTHOR: Puri, Jyoti
ARTICLE/CHAPTER TITLE: Parades, Flags, and National Pride
JOURNAL/BOOK TITLE: Encountering Nationalism
PUBLISHER: Blackwell (Malden, MA)
DATE: 2004
PAGES: 1-15

AUTHOR: Parillo, Vincent, N.
ARTICLE/CHAPTER TITLE: Chapter 6, Dominant –Minority Relations
JOURNAL/BOOK TITLE: Understanding Race and Ethnic Relations
PUBLISHER: Allyn & Bacon (Boston, MA)
DATE: 2012
PAGES:

AUTHOR: Zin, Min
ARTICLE/CHAPTER TITLE: Anti-Muslim Violence in Burma: Why Now?
AUTHOR: Dunbar-Otiz, Roxanne, and Dina Gilio-Whitaker
ARTICLE/CHAPTER TITLE: Myth 8: The United States Did Not Have a Policy of Genocide
JOURNAL/BOOK TITLE: All the Real Indians Died Off: And 20 Other Myths About Native Americans
PUBLISHER: Beacon Press (Boston, MA)
DATE: 2016
PAGES:

AUTHOR: Chua, Amy
DATE: 2004
PAGES: 1-17

AUTHOR: Essed, Philomena (David Theo Goldberg and John Solomos, Eds.)
ARTICLE/CHAPTER TITLE: Everyday Racism
JOURNAL/BOOK TITLE: A Companion to Racial and Ethnic Studies
PUBLISHER: Blackwell (Malden, MA)
DATE: 2002
PAGES:

AUTHOR: Solorzano, Daniel, Miguel Ceja, and Tara Yosso
ARTICLE/CHAPTER TITLE: Critical Race Theory, Racial Microaggressions, and Campus Racial Climate: The Experiences of African American College Students
JOURNAL/BOOK TITLE: Journal of Negro Education
VOLUME: 69, no. 1/2
DATE: 2000
PAGES: 60-73

AUTHOR: Oberschall, Anthony
ARTICLE/CHAPTER TITLE: The Manipulation of Ethnicity: From Ethnic Cooperation to Violence and War in Yugoslavia
JOURNAL/BOOK TITLE: Ethnic and Racial Studies
VOLUME: 23, no. 6
DATE: 2000
PAGES: 982-1001

AUTHOR: Sue, Derald Wing
ARTICLE/CHAPTER TITLE: Why is it Difficult got White People to Honestly Talk About Race”
JOURNAL/BOOK TITLE: Race Talk and the Conspiracy of Silence: Understanding and
Facilitating Difficult Dialogues on Race

PUBLISHER: Wiley (Hoboken, NJ)
DATE: 2015
PAGES: 131-165

AUTHOR: Zhou, Min
ARTICLE/CHAPTER TITLE: Are Asian Americans Becoming “White”?
JOURNAL/BOOK TITLE: Contexts
VOLUME: 3, no. 1
DATE: 2004
PAGES: 29-37

AUTHOR: Johnson, M. Dujon
ARTICLE/CHAPTER TITLE:
JOURNAL/BOOK TITLE: Race and Racism in the Chinas: Chinese Racial Attitudes Towards Africans
PUBLISHER: AuthorHouse (Bloomington, IN)
DATE: 2007
PAGES: 39-74, 75-92

AUTHOR: Armstrong, Bruce
ARTICLE/CHAPTER TITLE: Racialisation and Nationalist Ideology: The Japanese Case
JOURNAL/BOOK TITLE: International Sociology
VOLUME: 4, no. 3
DATE: 1989
PAGES: 329-343

AUTHOR: Bonnett, Alastair (Cynthia Levine-Rasky, Ed.)
ARTICLE/CHAPTER TITLE: A White World? Whiteness and the Meaning of Modernity in Latin America and Japan
JOURNAL/BOOK TITLE: Working Through Whiteness: International Perspectives
PUBLISHER: State University of New York Press (Albany, NY)
DATE: 2002
PAGES: 69-106

AUTHOR: Siddle, Richard (Michael Weiner, Ed.)
ARTICLE/CHAPTER TITLE: Ainu: Japan’s Indigenous People
JOURNAL/BOOK TITLE: Japan’s Minorities: The Illusion of Homogeneity
PUBLISHER: Routledge (London and New York)
DATE: 1997
PAGES: 17-49

AUTHOR: Merskin, Debra
JOURNAL/BOOK TITLE: Howard Journal of Communications
VOLUME: 12, no. 3
DATE: 2001  
PAGES: 159-169

AUTHOR: Mueller, Jennifer C., Danielle Dirks and Leslie Houts Picca  
ARTICLE/CHAPTER TITLE: Unmasking Racism: Halloween Costuming and Engagement of the  
Racial Other  
JOURNAL/BOOK TITLE: Qualitative Sociology  
VOLUME: 30, no. 3  
DATE: 2007  
PAGES: 315-335

AUTHOR: Powell, Kimberly A.  
ARTICLE/CHAPTER TITLE: Framing Islam: An Analysis of U.S. Media Coverage of Terrorism  
Since 9/11  
JOURNAL/BOOK TITLE: Communication Studies  
VOLUME: 62, no. 1  
DATE: 2001/01  
PAGES: 90-112

AUTHOR: Shaheen, Jack G.  
ARTICLE/CHAPTER TITLE: Reel Bad Arabs: How Hollywood Vilifies a People  
JOURNAL/BOOK TITLE: The Annals of the American Academy of Political and Social Science  
VOLUME: 588, no. 1  
DATE: 2003  
PAGES: 171-193

AUTHOR: Bhattacharyya, Gargi, John Gabriel, and Stephen Small  
ARTICLE/CHAPTER TITLE: Sexualizing Racism  
JOURNAL/BOOK TITLE: Race and Power: Global Racism in the Twenty-First Century  
PUBLISHER: Routledge (London and New York)  
DATE: 2002  
PAGES: 88-110

AUTHOR: Reskin, Barbara  
ARTICLE/CHAPTER TITLE: The Race Discrimination System  
JOURNAL/BOOK TITLE: Annual Review of Sociology  
VOLUME: 38, no. 1  
DATE: 2012  
PAGES: 17-35

AUTHOR: Lentin, Alana  
ARTICLE/CHAPTER TITLE: What Happens to Anti-Racism When We Are Post Race?  
JOURNAL/BOOK TITLE: Feminist Legal Studies  
VOLUME: 19, no. 2  
DATE: July 28, 2011  
PAGES: 159
ADDITIONAL RESOURCES
None