COURSE DESCRIPTION

The essential goals of this course are to introduce students to the concept of deviance, to explore some of the most prominent and important sociological theories of deviance, and to review the current research on deviance in contemporary society. Drawing on “sociological imagination,” we will focus on the complicated relationship between individual and society, distribution of power and structures of inequality, and cultural definitions of morality, crime and deviant behavior. The first part of the course will introduce sociological theories of deviance. In the second part, we will focus on a number of attitudes, behaviors, and conditions that may be considered deviant in particular settings. The concept of deviance and its content is contextually sensitive. The course will aim to reflect this variability by examining and comparing the variability of deviance along our destinations.

LEARNING OBJECTIVES

-To understand the meaning of “deviance” and its difference from related concepts, such as crime.
-To understand how the meaning of deviance is contextually dependent and historically variable.
-To identify major sociological theories on deviance and apply them to specific cases.
-To explain how gender, class, race, ethnicity, sexual orientation, and other categories of inequality play a role in the social definition and implementation of deviance.
-To describe and analyze major debates surrounding forms of deviance in contemporary societies.
-To be able to critically evaluate original sociological research on crime and deviance in a variety of global contexts.

REQUIRED TEXTBOOKS
In addition to the textbook, readings will be assigned for each class, as indicated below. The readings are available in the electronic course folder for this class.

**TOPICAL OUTLINE OF COURSE**

**Depart Hamburg, Germany — September 9**

**PART I: WHAT IS DEVIANCE?**

**A1—September 11**

*Introduction to Deviance*
- Goode, Chapter 1: An Introduction to Deviance

**A2—September 13**

*Introduction to Deviance 2*

Case study: Moral Panics and Catalan Nationalism in Spain

**Barcelona, Spain — September 15-16**

**Valencia, Spain — September 17-18**

**A3—September 19**

*Introduction to Deviance 3*

**PART II: THEORETICAL APPROACHES**

**A4—September 21**

*Positivist Theories*
- Goode, Chapter 2: Explaining Deviant Behavior

**Study Day — September 23: No Class**

**A5—September 24**  
*Positivist Theories 2*


**A6—September 26**  
*Positivist Theories 3*


**Case Study: The Construction(s) of Cybercrime in Ghana**


**Tema, Ghana — September 27-28**  
**Takoradi, Ghana — September 29-30**

**Community Programming — October 2: No Class**

**PART III: TYPES OF DEVIANCE**

**A7—October 3**  
*Constructivist Theories*

- Goode, Chapter 3: Constructing Deviance

**A8—October 5**  
*Crime, Deviance, and Prisons*

- Goode, Chapter 5: Crime and Criminalization

**Case Study: Migration and Criminality in South Africa**

**Cape Town, South Africa — October 7-12**

**A9—October 13**  
*Criminal Behavior*  
- Goode, Chapter 6: Criminal Behavior

**A10—October 15 (Exam 1)**  
*Criminal Behavior 2*  

**Study Day —October 16: No Class**

**A11—October 18**  
*Substance Abuse*  
- Goode, Chapter 8: Substance Abuse  

**Case Study: Alcoholism in Mauritius**  

**Port Louis, Mauritius — October 19**

**Study Day —October 21: No Class**

**A12—October 22**  
*Substance Abuse 2*  

**A13—October 24**  
*Sexual Deviance*
Goode, Chapter 9: Sexual Deviance

Case Study: Homophobia in India

Cochin, India — October 25-30
Reflection and Study — October 31: Global Studies Reflection

A14—November 2
Sexual Deviance 2

Case Study: Extreme Buddhist Nationalism in Myanmar (Cognitive Deviance)

Yangon, Myanmar — November 4-8

A15—November 9
Cognitive Deviance
-Goode, Chapter 10: Unconventional Beliefs

Community Programming — November 11: No Class

A16—November 12
Cognitive Deviance 2

Case Study: War and PTSD (Mental Disorder)
Ho Chi Minh City, Vietnam — November 14-18

A17—November 19: (Exam 2)
Mental Disorder
- Goode, Chapter 11: Mental Disorder

Study Day — November 21: No Class
A18—November 22
Mental Disorder 2

Case Study: White Collar Crime in China and Japan (Crimes of the Powerful)

Shanghai, China — November 24-29

A19—November 30
Crimes of the Powerful
- Goode, Chapter 7: White Collar and Corporate Crime

Kobe, Japan — December 2-6

A20 — December 7
Crimes of the Powerful 2

A21—December 9
Gender and Deviance

Case Study: Gender and Deviance in Japan and the US
A22—December 11
Deviant Physical Characteristics
-Goode, Chapter 12: Deviant Physical Characteristics

Study Day — December 12: No Class (International Date Line Crossing (2 days)

A23—December 13
Deviant Physical Characteristics 2

A24—December 15
Case Study: Body Images and Representations

Honolulu, Hawaii — December 16

Study Day — December 18: No Class

A25—December 19: Final Exam

Arrive San Diego, California — December 23

FIELD WORK

Semester at Sea field experiences allow for an unparalleled opportunity to compare, contrast, and synthesize the different cultures and countries encountered over the course of the voyage. In addition to the one field class, students will complete independent field assignments that span multiple countries.

Field Class & Assignment

The field class for this course is on Friday, 12 October in Cape Town, South Africa.

Field Class attendance is mandatory for all students enrolled in this course. Do not book individual travel plans or a Semester at Sea sponsored trip on the day of your field class. Field Classes constitute at least 20% of the contact hours for each course, and are developed and led by the instructor.
Truth and Reconciliation
A major discussion throughout this course has to do with different approaches to punishment (retribution, incapacitation, deterrence, rehabilitation, etc.). South Africa is one of the leading countries in the world that implemented reconciliation as a response to serious crimes associated with Apartheid. This trip involves a visit to Robben Island, where Nelson Mandela and other South African activists were imprisoned, and to the Institute of Justice and Reconciliation.

Objectives: 1) Learn about the legacy of Apartheid. 2) Think about the concept of forgiveness and reconciliation as a way to deal with crime and criminalization.

The field class for this course is on Friday, 12 October in Cape Town, South Africa.

Field class assignment is due in class on October 18.

Field Class attendance is mandatory for all students enrolled in this course. Do not book any individual travel plans or a Semester at Sea sponsored trip on the day of your field class. Field Classes constitute at least 20% of the contact hours for each course, and are developed and led by the instructor.

Independent Field Assignments
A number of days in the reading list include port-specific readings to enhance your experience of course material. You are expected to engage with these readings and participate in in-class writing assignments that will correspond to approximately 15% of your grade.

METHODS OF EVALUATION / GRADING SCALE

Grade distribution
Exam 1: 10%
Exam 2: 20%
Final exam: 20%
Quizzes and Independent Field Assignments: 30%
Field trip assignment: 20%

The following Grading Scale is utilized for student evaluation. Pass/Fail is not an option for Semester at Sea coursework. Note that C-, D+ and D- grades are also not assigned on Semester at Sea in accordance with the grading system at Colorado State University (the SAS partner institution).

Pluses and minuses are awarded as follows on a 100% scale:

<table>
<thead>
<tr>
<th>Excellent</th>
<th>Good</th>
<th>Satisfactory/Poor</th>
<th>Failing</th>
</tr>
</thead>
<tbody>
<tr>
<td>97-100%: A+</td>
<td>87-89%: B+</td>
<td>77-79%: C+</td>
<td>Less than 60%:</td>
</tr>
<tr>
<td>93-96%: A</td>
<td>83-86%: B</td>
<td>70-76%: C</td>
<td></td>
</tr>
<tr>
<td>90-92%: A-</td>
<td>80-82%: B-</td>
<td>60-69%: D</td>
<td></td>
</tr>
</tbody>
</table>
ATTENDANCE/ENGAGEMENT IN THE ACADEMIC PROGRAM

Attendance in all Semester at Sea classes, including the Field Class, is mandatory. Students must inform their instructors prior to any unanticipated absence and take the initiative to make up missed work in a timely fashion. Instructors must make reasonable efforts to enable students to make up work which must be accomplished under the instructor’s supervision (e.g., examinations, laboratories). In the event of a conflict in regard to this policy, individuals may appeal using established CSU procedures.

LEARNING ACCOMMODATIONS

Semester at Sea provides academic accommodations for students with diagnosed learning disabilities, in accordance with ADA guidelines. Students who will need accommodations in a class, should contact ISE to discuss their individual needs. Any accommodation must be discussed in a timely manner prior to implementation.

A letter from the student’s home institution verifying the accommodations received on their home campus (dated within the last three years) is required before any accommodation is provided on the ship. Students must submit this verification of accommodations to academic@isevoyages.org as soon as possible, but no later than two months prior to the voyage.

STUDENT CONDUCT CODE

The foundation of a university is truth and knowledge, each of which relies in a fundamental manner upon academic integrity and is diminished significantly by academic misconduct. Academic integrity is conceptualized as doing and taking credit for one’s own work. A pervasive attitude promoting academic integrity enhances the sense of community and adds value to the educational process. All within the University are affected by the cooperative commitment to academic integrity. All Semester at Sea courses adhere to this Academic Integrity Policy and Student Conduct Code.

Depending on the nature of the assignment or exam, the faculty member may require a written declaration of the following honor pledge: “I have not given, received, or used any unauthorized assistance on this exam/assignment.”

RESERVE BOOKS FOR THE LIBRARY

AUTHOR: Erich Goode
TITLE: Deviant Behavior
PUBLISHER: Routledge
ISBN #: 9781138191907
DATE/EDITION: 2016/11th edition
ELECTRONIC COURSE MATERIALS

All additional articles and book chapters listed in the syllabus will be available electronically.

AUTHOR: Pfohl, Stephen J.
ARTICLE/CHAPTER TITLE: The “Discovery” of Child Abuse
JOURNAL/BOOK TITLE: Social Problems
VOLUME: 24, no. 3
DATE: 1977
PAGES: 310-323

AUTHOR: Victor, Jeffrey S.
ARTICLE/CHAPTER TITLE: Moral Panics and the Social Construction of Deviant Behavior: A Theory and Application to the Case of Ritual Child Abuse
JOURNAL/BOOK TITLE: Sociological Perspectives
VOLUME: 41, no. 3
DATE: 1998
PAGES: 541-565

AUTHOR: Crameri, Kathryn
ARTICLE/CHAPTER TITLE: Anti-Catalanism, Moral Panics and the Catalan Language: The Case of Ciudadanos De Segunda
JOURNAL/BOOK TITLE: Journal of Iberian and Latin American Research
VOLUME: 21, no. 2
DATE: 2015
PAGES: 184-198

AUTHOR: Becker, Howard Saul
ARTICLE/CHAPTER TITLE: Chapter 8: Moral Entrepreneurs
JOURNAL/BOOK TITLE: Outsiders: Studies in the Sociology of Deviance
PUBLISHER: The Free Press
DATE: 1963
PAGES:

AUTHOR: Merton, Robert K.
ARTICLE/CHAPTER TITLE: Social Structure and Anomie
JOURNAL/BOOK TITLE: American Sociological Review
VOLUME: 3, no. 5
DATE: 1938
PAGES: 678-682

AUTHOR: Becker, Howard Saul
ARTICLE/CHAPTER TITLE: Becoming a Marijuana User
JOURNAL/BOOK TITLE: American Journal of Sociology
VOLUME: 59, no. 3  
DATE: 1953  
PAGES: 235-242

AUTHOR: McCabe, Donald L.  
ARTICLE/CHAPTER TITLE: The Influence of Situational Ethics on Cheating Among College Students  
JOURNAL/BOOK TITLE: Sociological Inquiry  
VOLUME: 62, no. 3  
DATE: 1992  
PAGES: 365-374

AUTHOR: Goldstein, Joseph  
JOURNAL/BOOK TITLE: The New York Times  
VOLUME:  
DATE: July 24, 2014  
PAGES:  

AUTHOR: Sykes, Gresham M. and David Matza  
ARTICLE/CHAPTER TITLE: Techniques of Neutralization: A Theory of Delinquency  
JOURNAL/BOOK TITLE: American Sociological Review  
VOLUME: 22, no. 6  
DATE: 1957  
PAGES: 664-670

AUTHOR: Beek, Jan  
ARTICLE/CHAPTER TITLE: Cybercrime, Police Work and Storytelling in West Africa  
JOURNAL/BOOK TITLE: Africa  
VOLUME: 86, no. 2  
DATE: 2016  
PAGES: 305-323

AUTHOR: Liazos, Alexander  
ARTICLE/CHAPTER TITLE: The Poverty of the Sociology of Deviance: Nuts, Sluts and Perverts  
JOURNAL/BOOK TITLE: Social Problems  
VOLUME: 20, no. 1  
DATE: 1972  
PAGES: 103-120

AUTHOR: Lamble, Sarah  
ARTICLE/CHAPTER TITLE: The Marketization of Prison Alternatives  
JOURNAL/BOOK TITLE: Criminal Justice Matters  
VOLUME: 102, no. 1  
DATE: 2015  
PAGES: 37-38
AUTHOR: Foucault, Michael
ARTICLE/CHAPTER TITLE: Alternatives to the Prison
JOURNAL/BOOK TITLE: Theory, Culture & Society
VOLUME: 26, no. 6
DATE: 2009
PAGES: 12-24

AUTHOR: Tarwater, Charles
ARTICLE/CHAPTER TITLE: The Mind of the Oppressed: Recidivism as a Learned Behavior
JOURNAL/BOOK TITLE: Wake Forest Journal of Law & Policy
VOLUME: 6, no. 2
DATE: 2016
PAGES: 357-69

AUTHOR: Tagwirei, Cuthbeth
ARTICLE/CHAPTER TITLE: State Narratives of ‘Forgiveness’ and ‘Criminality’ in South Africa
JOURNAL/BOOK TITLE: Communication
VOLUME: 42, no. 2
DATE: 2016
PAGES: 191-209

AUTHOR: Misago, Jean Pierre
ARTICLE/CHAPTER TITLE: Politics by Other Means? The Political Economy of Xenophobic Violence in Post-Apartheid South Africa
JOURNAL/BOOK TITLE: The Black Scholar
VOLUME: 47, no. 2
DATE: 2017
PAGES: 40-53

AUTHOR: Murray, Martin J.
ARTICLE/CHAPTER TITLE: Alien Strangers in Our Midst: The Dreaded Foreign Invasion and ‘Fortress South Africa’
JOURNAL/BOOK TITLE: Canadian Journal of African Studies
VOLUME: 37, no. 3
DATE: 2003
PAGES: 440-466

AUTHOR: Forsyth, Craig J.
ARTICLE/CHAPTER TITLE: Posting: Sociological Routine of a Serial Killer
JOURNAL/BOOK TITLE: American Journal of Criminal Justice
VOLUME: 40, no. 4
DATE: 2015
PAGES: 861-875

AUTHOR: Reinarman, Craig (Patricia A. Adler, Ed.)
ARTICLE/CHAPTER TITLE: The Social Construction of Drug Scares
AUTHOR: Sobhee, Sanjeev, Harshana Kasseeah, Verena Tandrayen-Rangoobur, and Asrani Gopaul
ARTICLE/CHAPTER TITLE: An Empirical Analysis of the Determinants of Expenditure on Alcohol by Alcohol Dependent Individuals in Mauritius
JOURNAL/BOOK TITLE: Drugs and Alcohol Today
VOLUME: 15, no. 3
DATE: 2015
PAGES: 158-172

AUTHOR: Hussein, Rassool G. and Sulliman Fayzal
ARTICLE/CHAPTER TITLE: Towards a New Agenda in Tackling Substance Abuse in the Republic of Mauritius: New Problems and Approaches
JOURNAL/BOOK TITLE: Journal of Addictions Nursing
VOLUME: 16, no. 3
DATE: 2005
PAGES: 143-145

AUTHOR: Gourley, Michelle (Patricia A. Adler and Peter Adler, Eds.)
ARTICLE/CHAPTER TITLE: Recreational Ecstasy Users
PUBLISHER: Wadsworth (Belmont, CA)
DATE: 2008
PAGES: 387-394

AUTHOR: Potter, Roberto Hugh and Lyndy A. Potter (Patricia A. Adler and Peter Adler, Eds.)
ARTICLE/CHAPTER TITLE: The Cyberporn and Child Sexual Predator Moral Panic
PUBLISHER: Wadsworth (Belmont, CA)
DATE: 2008
PAGES: 176-183

AUTHOR: Narrain, Arvind (Kalpana Kannabirah and Ranbir Singh, Eds.)
ARTICLE/CHAPTER TITLE: That Despicable Specimen of Humanity: Policing of Homosexuality in India
JOURNAL/BOOK TITLE: Challenging the Rule(s) of Law: Colonialism, Criminology and Human Rights in India
PUBLISHER: Sage Publishing (Thousand Oaks, CA)
DATE: 2008
PAGES: 48-77

AUTHOR: Kinnick, Katherine N. (Ann C. Hall and Mardia J. Bishop, Eds.)
ARTICLE/CHAPTER TITLE: Pushing the Envelope: The Role of the Mass Media in the Mainstreaming of Pornography
JOURNAL/BOOK TITLE: Pop-Porn: Pornography in American Culture
PUBLISHER: Praeger (Westport, CT)
DATE: 2007
PAGES: 7-26

AUTHOR: Zin, Min
ARTICLE/CHAPTER TITLE: Anti-Muslim Violence in Burma: Why Now?

JOURNAL/BOOK TITLE: Social Research: An International Quarterly
VOLUME: 82, no. 2
DATE: 2007
PAGES: 375-397

AUTHOR: Snow, David A. and Richard Machalek
ARTICLE/CHAPTER TITLE: On the Presumed Fragility of Unconventional Beliefs

JOURNAL/BOOK TITLE: Journal of the Scientific Study of Religion
VOLUME: 21, no. 1
DATE: 1982
PAGES: 15-26

AUTHOR: Cross, Ann
ARTICLE/CHAPTER TITLE: The Flexibility of Scientific Rhetoric: A Case Study of UFO Researchers

JOURNAL/BOOK TITLE: Qualitative Sociology
VOLUME: 27, no. 1
DATE: 2004
PAGES: 3-34

AUTHOR: Cotten, Christopher and John W. Ridings
ARTICLE/CHAPTER TITLE: Getting Out/Getting In: The DSM, Political Activism, and the Social Construction of Mental Disorders

JOURNAL/BOOK TITLE: Social Work in Mental Health
VOLUME: 9, no. 3
DATE: 2011/04
PAGES: 181-205

AUTHOR: Rosenhan D. L.
ARTICLE/CHAPTER TITLE: On Being in Insane Places

JOURNAL/BOOK TITLE: Science
VOLUME: 179, no. 4070
DATE: 1973
PAGES: 250-258

AUTHOR: Turner, Ronny E. and Charles Edgley
ARTICLE/CHAPTER TITLE: From Witchcraft to Drugcraft: Biochemistry as Mythology

JOURNAL/BOOK TITLE: The Social Science Journal
VOLUME: 20, no. 4
DATE: October 1983
AUTHOR: Chesney-Lind, Meda
ARTICLE/CHAPTER TITLE: Girls’ Crime and Woman’s Place: Toward a Feminist Model of Female Delinquency
JOURNAL/BOOK TITLE: Crime & Delinquency
VOLUME: 35, no. 1
DATE: 1989
PAGES: 5-29

AUTHOR: Degher, Douglas, and Gerald Hughes (Patricia A. Adler and Peter Adler, Eds.)
ARTICLE/CHAPTER TITLE: The Adoption and Management of a “Fat” Identity
PUBLISHER: Wadsworth (Belmont, CA)
DATE: 2008
PAGES: 251-261

AUTHOR: Cahill, Spencer E. and Robin Eggleston (Earl Rubington and Martin S. Weinberg, Eds.)
ARTICLE/CHAPTER TITLE: Wheelchair Users
JOURNAL/BOOK TITLE: Deviance, the Interactionist Perspective: Text and Readings in the Sociology of Deviance
PUBLISHER: Pearson (Boston, MA)
DATE: 2008
PAGES: 25-40

AUTHOR: Hiramoto, Mie
ARTICLE/CHAPTER TITLE: Wax on, Wax off: Mediatized Asian Masculinity through Hollywood Martial Arts Films
JOURNAL/BOOK TITLE: Text & Talk
VOLUME: 35, no. 1
DATE: 2015
PAGES: 1-23

AUTHOR: Hiramoto, Mie
ARTICLE/CHAPTER TITLE: Inked Nostalgia: Displaying Identity Through Tattoos as Hawaii Local Practice
JOURNAL/BOOK TITLE: Journal of Multilingual and Multicultural Development
VOLUME: 36, no. 2
DATE: 2015/02
PAGES: 107-123

ADDITIONAL RESOURCES
None