

SEMESTER AT SEA COURSE SYLLABUS

Voyage: Spring 2015

Disciplines: Cross-listed—Politics and International Relations and African and African American Studies

PLIR 3500-103: The New Scramble for Africa

Division: Upper

AAS 2559: The New Scramble for Africa

Division: Lower

Faculty Name: Walton R. Johnson

Prerequisites: None

COURSE DESCRIPTION

The 19th century ‘scramble’ for Africa yielded raw materials essential to Europe’s industrialization and economic development but it plunged that continent into a period of colonial domination and general decline. Today’s, post independence, ‘new scramble’ for Africa stems from the continuing global thirst for its substantial natural resources. Will the 21st century see Africa better able to utilize its innate wealth to advance its own lagging development?

This course reviews prospects for ‘development’ on the African continent in light of big power competition, self-serving international economic interests and internal barriers. Major topics to be examined include: UN Millennium development goals; the global economic order; strategies for development; foreign aid and African debt; the emergence of China, India, Russia and Brazil as major actors; the continent’s oil and mineral wealth; ‘free trade’; ‘fair trade’; improving education and alleviating poverty; gender and human rights, domestic political obstacles and regional organizations. Special analytical attention will be given to Mauritius, South Africa, Ghana and Morocco.

Students will be assessed by means of a quiz, mid-term and final exams and a field paper.

REQUIRED TEXTBOOK

AUTHOR: Roger Southall and Henning Melber (eds)

TITLE: The New Scramble for Africa: Imperialism, Investment and Development in Africa

PUBLISHER: University of KwaZulu Natal Press

DATE/EDITION: 2009

TOPICAL OUTLINE OF COURSE

The following schedule may be modified to suit student interests or take advantage of special opportunities that arise during the voyage. All reading and assignments should be completed by the beginning of class on the day of the deadline.

Class	Date	Topic, Activity, and/or Assignment
	Jan 7	Depart Ensenada, Mexico
1	Jan 10	<p>Introduction</p> <ul style="list-style-type: none"> • African Development Bank, Organisation for Economic Cooperation and Development and United Nations Development Programme, <u>African Economic Outlook 2014</u>, http://www.africaneconomicoutlook.org/fileadmin/uploads/aeo/2014/PDF/Chapter_PDF/01_Chapter1_AEO2014_EN.light.pdf • Moin Siddiqi , “Sub-Saharan Africa: A New Economic Frontier”, <i>Diplomat</i>, February 2012 http://www.diplomatmagazine.com/issues/2012/february/626-sub-saharan-africa-a-new-economic-frontier.html • Ron Chavis, “Africa in the Western Media”, paper presented at the Sixth Annual African Studies Consortium Workshop, October 2, 1998, http://www.africa.upenn.edu/Workshop/chavis98.html
2	Jan 12	<p>Africa today</p> <ul style="list-style-type: none"> • “Africa’s progress – UN development goals”, http://www.uneca.org/sites/default/files/publications/mdgreport2012_eng.pdf
3	Jan 15	<p>The initial ‘scramble for Africa’</p> <ul style="list-style-type: none"> • Southall and Melber, Introduction and chapter 1 • Daron Acemoglu and James A. Robinson, “Why is Africa poor?”, <i>Economic History of Developing Regions</i>, Vol. 25 (1), 2010, http://economics.mit.edu/files/7641 • “The Magnificent African Cake”, Basil Davidson, https://www.youtube.com/watch?v=irDWdqOvjVA
	Jan 14	Hilo, Hawaii

Class	Date	Topic, Activity, and/or Assignment
4	Jan 18	<p>The initial ‘scramble for Africa’, part II</p> <ul style="list-style-type: none"> • “Scramble for Africa”, http://jmcentarfer.tripod.com/ch27_1.pdf • Quiz
5	Jan 20	<p>The Post-Independence Problem</p> <ul style="list-style-type: none"> • Listen to lecture. “Trapped by the Past: Institutional legacies and African Development” London School of Economics and Political Science http://www.lse.ac.uk/newsAndMedia/videoAndAudio/cannels/publicLecturesAndEvents/player.aspx?id=865 in electronic intranet folder. • Assie-Lumumba, N’Dri, “Critical Perspectives on Half a Century of Post-Colonial Education for Development in Africa”, <i>African and Asian Studies</i>, vol 12, 2013, in electronic intranet folder. • Abrokwa, Clemente, “Africa 2000: What Development Strategy?”, <i>Journal of Black Studies</i>, vol. 29, no. 5, May 1999, in electronic intranet folder
	Jan 21	Study Day
6	Jan 23	<p>The World Economic Order</p> <ul style="list-style-type: none"> • Southall and Melber, chapter 2 • Thierry de Montbrial, “For a New World Economic Order”, <i>Foreign Affairs</i>, October, 1975, http://www.foreignaffairs.com/articles/24593/thierry-de-montbrial/for-a-new-world-economic-order

Class	Date	Topic, Activity, and/or Assignment
7	Jan 25	<p>Foreign ‘Aid’</p> <ul style="list-style-type: none"> • “Martin Khor – Structural Adjustment explained”, July 15, 2005, http://www.globalissues.org/video/727/martin-khor-structural-adjustment-explained • View 8 parts of “Dead Aid” http://www.youtube.com/watch?v=dyf2Cf5GkTY • Michael Gerson, ”Dambisa Moyo’s Wrongheaded ‘Dead Aid’”, <i>Washington Post</i>, April 3, 2009, http://www.washingtonpost.com/wp-dyn/content/article/2009/04/02/AR2009040203285.html • <u>China’s Foreign Aid</u>, http://www.news.xinhuanet.com/english/china/2014-07/10/c_133474011.htm
	Jan 26-27	Yokohama, Japan
	Jan 28	In Transit
	Jan 29-31	Kobe, Japan
8	Feb 2	<p>The debt crisis</p> <ul style="list-style-type: none"> • “Review: Africa’s Odious Debt – How Foreign Loans and Capital Flight Bled A Continent”, http://thinkafricapress.com/economy/review-africa-odious-debts-how-foreign-loans-and-capital-flight-bled-continent • T. Mutazu, “African Debt Crisis – A human rights perspective”, http://www.eldis.org/go/country-profiles&id=44983&type=Document#.U1d7da2SxOR • “Review and summary of <i>How Europe Underdeveloped Africa</i> is a book written by Walter Rodney”, <i>Politics: Contemporary Political Issues and Updates</i>, December 11, 2013, http://chrisdonasco.blogspot.com/2013/12/review-and-summary-of-how-europe.html
	Feb 3-4	Shanghai, China
	Feb 5-6	In Transit
	Feb 7-8	Hong Kong

Class	Date	Topic, Activity, and/or Assignment
9	Feb 10	<p>Free Trade vs Fair Trade</p> <ul style="list-style-type: none"> • English, Rich and Alex Marlanda, “Free Trade Overview”, Salem Press Encyclopedia, 2013, in electronic intranet folder • Lori Wallach on Free Trade, http://www.globalissues.org/video/729/lori-wallach-free-trade-the-price-paid-part-one; http://www.globalissues.org/video/729/lori-wallach-free-trade-the-price-paid-part-two • Nick Dearden, “Free trade is not what Africa needs, Mr. Cameron”, <i>The Guardian</i>, Poverty Matters Blog, July 19, 2011, http://www.theguardian.com/global-development/poverty-matters/2011/jul/19/david-cameron-africa-free-trade/print • “What is fair trade?” http://www.wfto.com/index.php?option=com_content&task=view&id=1&Itemid=13 • “Know the facts about fair trade”, <i>Transfairusa</i>, http://www.planusa.org/contentmgr/showdetails.php/id/860818 • Modelo, Manel, “The Paradox of Fair Trade”, <i>The Stanford Social Innovation Review</i>, Winter, 2014, in electronic intranet folder • Smith, Alastair, “Fair Trade and ‘the economists critique’”, http://www.opendemocracy.net/alastair-michael-smith/fair-trade-and-economists-critique
	Feb 11-16	Ho Chi Minh City, Vietnam

Class	Date	Topic, Activity, and/or Assignment
10	Feb 18	<p>Development Strategies</p> <ul style="list-style-type: none"> • Belay Begashaw and Amadou Niang, “A New Era of Poverty Reduction in Africa: A Perspective from the Millennium Villages”, http://www.huffingtonpost.com/belay-begashaw/africa-poverty_b_3831564.html?utm_hp_ref=world&ir=World • “Islamic Development Bank And Earth Institute Partner To Meet Millennium Development Goals In Rural Africa”, http://millenniumvillages.org/press-releases/islamic-development-bank-and-earth-institute-partner-to-meet-millennium-development-goals-in-rural-africa/ • “Grameen Bank Bank for the poor - What is Microcredit”, http://www.grameen-info.org/index.php?option=com_content&task=view&id=28&Itemid=108 • “Africa Works: ‘Microcredit’ campaign”, www.youtube.com/watch?v=IgDS27Mk7Uo • Wemimo, Abbey, “Lessons Learned: The Chinese approach to doing business in Africa”, http://www.slideshare.net/Maryland11/china-in-africa12270503
	Feb 19-20	Singapore
	Feb 21	Study Day

Class	Date	Topic, Activity, and/or Assignment
11	Feb 23	<p>African Voices</p> <ul style="list-style-type: none"> • Daniel Osabu-Kle, <i>Compatible Cultural Democracy: The key to development in Africa</i>, Peterborough: Broadview Press, 2000, chapters 1 and 2, in electronic intranet folder • “Andrew Mwenda: Let’s take a new look at African aid” https://www.youtube.com/watch?v=RfobLjsj230 • Fowowe, Babajide and Babatunder Adiboye, “The effect of financial development on poverty and inequality in African countries”, <i>The Manchester School</i>, vol. 81. No. 4, July, 2013, in electronic intranet folder. • “AAPDEP 3rd annual conference is a success” http://uhurunews.com/story?resource_name=3rd-annual-aapdep-conference-is-a-success • AAPDEP 3rd annual conference – video https://www.youtube.com/watch?v=jl6q7P-ko5k
	Feb 24- Mar 1	Rangoon, Burma
12	Mar 3	Mid-term exam
13	Mar 5	<p>The World Economic Order, part II</p> <ul style="list-style-type: none"> • Joseph Stiglitz, “Africa: A new global order resumes”, http://allafrica.com/stories/201302190200.html?viewall=1 • ‘BRICS’ nations to form development bank to rival World Bank, IMF, in course intranet packet • “BRICS: Challenging the world economic order” http://www.youtube.com/watch?v=mysKISZWM8U • Yanacopulos, Helen, “The Janus faces of a middle power: South Africa’s emergence in international development”, <i>Journal of Southern African Studies</i>, vol. 40, no. 1, 2014, in electronic intranet folder •
	Mar 6-11	Cochin, India
	Mar 12	Study Day

Class	Date	Topic, Activity, and/or Assignment
14	Mar 14	<p>Oil and Minerals</p> <ul style="list-style-type: none"> • Southall and Melber, chapters 8 and 10 • Frynas, Jędrzej George and Manuel Paulo, “A new scramble for African oil? Historical, political and business perspective”, <i>African Affairs</i>, April, 2007, vol 106 • Brautigam, Deborah, “China in Africa: The real story – digging into the myths and realities”, http://www.chinaafricarealstory.com/2011/05/chinese-in-africa-economist-gets-some.html • “Oil in Africa – blessing or curse”, http://english.cntv.cn/program/newsupdate/20100330/110931.shtml • “Botswana Diamonds”, www.botswana-diamonds.com/
15	Mar 16	<p>Case Study – Mauritius</p> <ul style="list-style-type: none"> • “Mauritius”, http://www.data.worldbank.org/external • “Paradise Gained: How Tiny Mauritius Became Africa's Most Competitive Economy”, <i>International Business Times</i>, September 4, 2013, http://www.ibtimes.com/paradise-gained-how-tiny-mauritius-became-africas-most-competitive-economy-1402694 • Roman Grynberg, “Mauritius’ economy ‘miracle’ not all it seems”, <i>Mail and Guardian</i>, March 15, 2013, http://mg.co.za/article/2013-03-15-00-mauritius-miracle-not-all-it-seems
	Mar 17	Study Day
	Mar 18	Port Louis, Mauritius
16	Mar 20	Mid-term exam

Class	Date	Topic, Activity, and/or Assignment
17	Mar 22	<p>The ‘new’ Scramble by China</p> <ul style="list-style-type: none"> • Southall and Melber, chapters 3, 5 • BBC documentary, “The Chinese Are Coming”, http://www.blinkx.com/ce/iaQotzg_I1zjSrdRfaoNSvL_AaWFRb3R6Z19JMXpqU3JkUmZhb05TdkxBaWFRb3R6Z19JMXpqU3J?id=1827440427 • Davies, M, P. Draper, H. Edinger, “Changing China, Changing Africa: Future Contours of an Emerging Relationship “, <i>Asian Economic Policy Review</i>, vol. 9, issue 2, July, 2014. • Katsumi, Hirano, “Comment on ‘Changing China, Changing Africa: Future Contours of an Emerging Relationship’”, <i>Asian Economic Policy Review</i>, vol. 9, issue 2, July, 2014. • “China turns to Africa for Resources, Jobs and Future Customers”, <i>Fresh Air</i>, National Public Radio, May 27, 2014, http://www.npr.org/templates/story/story.php?storyId=316299135
18	Mar 24	<p>Case Study – South Africa</p> <ul style="list-style-type: none"> • BBC “South Africa Profile”, May 9, 2013, www.bbc.com/news/world-africa-14094760 • Adam Habib, Vice-Chancellor, University of Witwatersrand, “South Africa Today”, lecture, in course intranet packet • Trudi Makhaya, “The temptations of neo-volkskapitalisme”, <i>Daily Maverick</i>, February 10, 2014, http://www.dailymaverick.co.za/opinionista/2014-02-09-the-temptations-of-neo-volkskapitalisme/#.U1d10q2Sx1g • “South Africa’s rich and poor divide”, https://www.youtube.com/watch?v=Xgcxvpw7IXk
	Mar 25-30	Cape Town, South Africa
	Mar 31	Study Day

Class	Date	Topic, Activity, and/or Assignment
19	Apr 2	<p>The ‘new’ Scramble by India</p> <ul style="list-style-type: none"> • Taylor, Ian, “India’s Rise in Africa”, <i>International Affairs</i>, vol. 88, issue 4, Jul 2012, in electronic intranet folder • Dickinson, Jen, “Decolonising the diaspora: neo-colonial performances of Indian history in East Africa”, <i>Transactions of the Institute of British Geographers</i>, vol 37, issue 4, Oct 2012, in electronic intranet folder • Cheru, Fantu and Cyril Obi, “Chinese and Indian engagement in Africa”, <i>Journal of International Affairs</i>, vol. 64, issue 2, summer, 2011, in electronic intranet folder • Pratyush, “Role of China and India as Development Partners in Africa: A Critique of Neo-Colonialism”, <i>Review of Management</i>, Vol. 3, issue3/4, Dec 2013, in electronic intranet folder.
20	Apr 4	<p>The ‘new’ Scramble by the United States</p> <ul style="list-style-type: none"> • Abramovici, Pierre and Julie Stoker, “United States: The new Scramble for Africa”, <i>Review of African Political Economy</i>, vol. 31, no. 102, Dec. 2004, in electronic intranet folder • Foster, John, “A Warning to Africa”, <i>Monthly Review: An Independent Socialist Magazine</i>, vol. 58, issue 2, Jun 2006, in electronic intranet folder. • Elliott, Kimberly Ann, “AGOA: Is it about opportunities or Arm-twisting?”, Center for Global Development, Aug, 2014 http://www.cgdev.org/blog/agoa-it-about-opportunities-or-arm-twisting • Yi-chong, Xu, “China and the United States in Africa”, <i>Australian Journal of International Affairs</i>, vol 62, issue 1, Mar 2008, in electronic intranet folder • Mukhisa Kituyi, “Beyond AGOA – Frontiers for a new pact with sub-saharan Africa”, Africa Growth Initiative at Brookings, http://www.brookings.edu/~media/research/files/reports/2011/6/01%20improving%20agoa/0601_improving_a_goa_kituyi.pdf

Class	Date	Topic, Activity, and/or Assignment
21	Apr 6	<p>Case Study – Ghana</p> <ul style="list-style-type: none"> • “Research on relationship between China and Ghana: Trade and Foreign Direct Investment (FDI), <i>Journal of Economics and Sustainable Development</i>, vol. 3, No. 7, 2012, http://www.slideshare.net/AlexanderDecker/research-on-relationship-between-china-and-ghana-trade-and-foreign-direct-investment-fdi.htm • “Ghana: An economic success story”, <i>Royal Geographical Society</i>, http://www.rgs.org/OurWork/Schools/Teaching+resources/Key+Stage+3+resources/Africa+A+continent+of+contrasts/Ghana+---+an+economic+success+story.htm
	Apr 7-9	Tema (Accra), Ghana
	Apr 10-11	Takoradi, Ghana
22	Apr 13	<ul style="list-style-type: none"> • Africa’s future • “Africa in 50 Years time: The Road towards inclusive Growth”, <i>African Development Bank</i>, September, 2011, http://www.afdb.org/fileadmin/uploads/afdb/Documents/Publications/Africa%20in%2050%20Years%20Time.pdf • Stephen Timm, “Book Review: Africa’s Future: Darkness to Destiny”, <i>Business Day</i>, August 8, 2012, http://www.bdlive.co.za/articles/2012/04/10/book-review-africa-s-future-darkness-to-destiny;jsessionid=96D8E994572F135D8EBD377BBD AF3ECA.present1.bdfm • “How can Africa prevent the plunder of its lands by Western powers”, http://www.youtube.com/watch?v=rHW9DSeWZVo

Class	Date	Topic, Activity, and/or Assignment
23	Apr 15	<ul style="list-style-type: none"> • Case Study – Senegal • Country Intelligence Report – Senegal, in electronic intranet folder • Cochrane, Laura, “Religious motivations for local economic development in Senegal”, <i>Africa Today</i>, vol 58, issue 4, 2012, in electronic intranet folder • Hazard, Eric, et. al., “The Developmental Impact of the Asian Drivers on Senegal”, <i>The World Economy</i>, vol. 32, issue 11, Nov 2009, in electronic intranet folder.
24	Apr 17	<p>Conclusions</p> <ul style="list-style-type: none"> • Leo, Ben and Todd Moss, “Power Africa Just Tripled – Our Four Questions”, Rethinking US Development Policy, Centre for Global Development, http://www.cgdev.org/blog/power-africa-just-tripled-our-four-questions • President Obama’s Town Hall with young African Leaders – 2014, https://www.youtube.com/watch?v=FDUNjrw6hs • “The Game has changed: The new Landscape for Innovation and Business in Africa”, http://www.brookings.edu/events/2014/08/04-us-africa-business-innovation • Leo, Ben and Vijaya Ramachandran, “Getting Serious about Underperformance of the African Growth and Opportunity Act: Policy Options for Supporting Trade Potential in Africa”, Rethinking US Development Policy, Center for Global Development, Feb 2014, in electronic intranet folder.
	Apr 18	Study Day
	Apr 19	Global Lens Exam and Study Day
	Apr 20-24	Dakar, Senegal
25	Apr 26	➤ Final Exam
	Apr 29	Southampton, England

FIELD WORK

Field lab attendance is mandatory for all students enrolled in this course. Please do not

book individual travel plans or a Semester at Sea sponsored trip on the day of your field lab.

FIELD LAB (At least 20 percent of the contact hours for course, to be led by the instructor.

Field Lab South Africa: ***Visit to Lwandle Migrant Labour Musuem***. Purposes: (1) to learn about the role of migrant labour in apartheid; (2) to visit a present-day African township; (3) to see the plight of poor Africans in post-apartheid South Africa; (4) to discuss today's political, economic and social issues with local township youth.

FIELD ASSIGNMENT

In a 8-10 page paper, explain how the field lab experience related/did not relate to the course materials.

METHODS OF EVALUATION / GRADING RUBRIC

Students will be graded on the following components.

1. Quality of contributions to class discussions – 10 points
2. Quiz – 10 points
3. Field assignment – 20 points
4. Mid-term exam – 30
5. Final examination – 30 points

CLASS PARTICIPATION

Each member of the class is expected to (1) arrive punctually to all sessions and course events, (2) complete all required readings on time, (3) contribute constructively to group discussions, and (4) help create a classroom climate in which others can comfortably share their opinions.

RESERVE BOOKS AND DOCUMENTARY FILMS

I will place all materials – assigned and supplementary – in my intranet course folder

COURSE POLICIES

ATTENDANCE—Because our class sessions will cover material that goes beyond the readings, class attendance is absolutely essential. Please be punctual and refrain from talking in class when others are speaking.

ASSIGNMENTS—Please note that late assignments will not be accepted except in the event of a serious illness or emergency. Please backup your work.

HONOR CODE

Semester at Sea students enroll in an academic program administered by the University of Virginia, and thus bind themselves to the University's honor code. The code prohibits all acts of lying, cheating, and stealing. Please consult the Voyager's Handbook for further explanation of what constitutes an honor offense.

Each written assignment for this course must be pledged by the student as follows: "On my honor as a student, I pledge that I have neither given nor received aid on this assignment." The pledge must be signed, or, in the case of an electronic file, signed with your name typed and followed by "[signed]" (including the square brackets) after your name.